



COLOR OF EDUCATION



## **Chanda Battle**

Chanda has worked most of her career in low-performing schools in Eastern North Carolina. Because of these experiences, Chanda is motivated by the desire to create equitable learning environments for at-risk children. She received her Bachelor of Arts degree in Public Relations from East Carolina University. After graduation, she took a position at Hertford County High School as an English teacher and never looked back. Chanda returned to ECU to pursue a Master of Arts in Teaching. It was after taking a role in the School of Education at North Carolina Central University as a Supplemental Instruction Program Coordinator, that Chanda was inspired to pursue school administration. She went on to receive her school administration licensure from NCCU.

Chanda has gone on to serve as a middle and high school assistant principal, as well as a high school principal in Eastern NC. As a principal, her high school was part of the Restart Initiative. Through this flexibility, Chanda and her staff were able to create a school that utilizes restorative practices, personalized learning, MTSS, and wrap-around services to ensure that all students have access to a supportive learning environment. This work to foster resilience in students and staff prepared her to assume the role of Program Coordinator with the Public School Forum's Resilience and Learning Project where she coached schools in creating trauma-informed learning environments and shift mindsets to sustain those environments.

Chanda now serves as the Director of Student Support Services in Edgecombe County. She is currently pursuing her Doctorate in Educational Leadership, K-12 from East Carolina University where she is continuing to research culturally responsive strategies to help bridge the gaps for our youth.