

# 2019

# COLOR OF EDUCATION



OCTOBER 26, 2019  
RALEIGH CONVENTION CENTER  
8 AM - 4:30 PM



Achieving racial equity in education across North  
Carolina through building connections and engagement  
across fields of research, policy and practice

[#ColorOfEducation](#)

# COLOR OF EDUCATION 2019



## Welcome

Dear Color of Education Participants,

Welcome to the second annual Color of Education Summit! This year, we are excited to welcome nearly 600 educators, nonprofit professionals, parents, students, philanthropists, researchers, and policymakers to build connections and deeply engage in conversations about what is needed to achieve racial equity in education across North Carolina. Our collective efforts to ensure that all schools are inclusive and equitable spaces for all children will be challenging, but are critical and incredibly worthwhile.

The Color of Education is a partnership between the Public School Forum of North Carolina, the Samuel DuBois Cook Center on Social Equity and Policy Bridge of the Sanford School of Public Policy at Duke University. The partnership was created following the Forum's publication of Study Group XVI: Expanding Educational Opportunity in North Carolina, which highlighted seven domains of racial inequity in education: school resegregation, the opportunity gap, teacher diversity, culturally responsive pedagogy, discipline disparities, overrepresentation of students of color in special education, and lack of access to advanced coursework for students of color. The goal of Color of Education is to build bridges across the fields of research, policy and practice to transform racial equity dialogue into action-oriented approaches and policies that can be brought back to schools and communities.

This year, in addition to our keynote speakers, we have expanded the summit to include breakout sessions from an incredible group of leaders in the field of racial equity in education from across the state who will be focused on strategies for policy and practice to address the causes and outcomes of structural racism and inequality in our schools and beyond.

What you will see from our speakers today is only a preview of their work, and we encourage you to stay connected and engaged with them as you move forward in actively addressing issues of racial inequities in education. In order to be a resource for the many individuals and organizations dedicated to this work we are excited to announce that following today's summit, Color of Education will launch our new initiative "Mapping the Movement for Racial Equity in Education." This project is an interactive map, housed on our website, of organizations from all sectors who are deeply engaged in efforts to create more equitable schools and communities. The map is a visible network of stakeholders, and connects us to one another across sectors to facilitate the sharing and building of resources, knowledge, and collective action. We encourage you to visit the map online to see who in your area is actively working to dismantle structural racism and inequity in education. *To join the map or get involved as an individual member of the Color of Education network, please visit [www.colorofeducation.org/getinvolved](http://www.colorofeducation.org/getinvolved).*

Thank you so much for joining us!

Keisha Bentley-Edwards, Lauren Fox, Patience Wall, and William Darity, Jr.

## Our Guiding Committee

Dr. Fouad Abd-El-Khalick  
Dr. Keisha Bentley-Edwards  
Dr. Valerie Bridges  
Dr. Ronda Taylor Bullock  
Dr. Charles Clotfelter

Sandra Wilcox Conway  
Dr. William "Sandy" Darity  
Dr. Lauren Fox  
Ricky Hurtado  
Dr. Iheoma Iruka

Dr. Helen Ladd  
Alfred Mays  
Rep. Graig Meyer  
Letha Muhammad  
Dr. Paul Robbins

Dr. Marta Sánchez  
Christina Spears  
Dr. Rodney Trice  
Patience Wall  
Dr. Saundra Wall Williams

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## Our Partners



Since 1986, the Public School Forum of North Carolina has been an indispensable and nonpartisan champion of better schools and the most trusted source in the state for research and analysis on vital education issues. We bring together leaders from business, education and government to study education issues, develop ideas, seek consensus, and ultimately inform and shape education policy. We do that through research, policy work, innovative programs, advocacy, and continuing education for educators and policymakers. Follow us on Twitter @theNCForum and visit our website at <http://www.ncforum.org/>.



Deep engagement with the policy world is one of the Sanford School's core values. The Policy Bridge was created to promote engagement as a two-way street, amplify the impact of our research to benefit society, and help our faculty and students be more aware of and responsive to the needs of the policy community. Our aim is that: A.) Duke's scholarly research gets to policymakers and influencers when and how they need it and B.) The real-world knowledge and questions of these groups informs and strengthens research. Bridge with us on Twitter @Policy\_Bridge



The Duke Samuel DuBois Cook Center on Social Equity is a scholarly collaborative engaged in the study of the causes and consequences of inequality and in the assessment and redesign of remedies for inequality and its adverse effects. Concerned with the economic, political, social and cultural dimensions of uneven and inequitable access to resources, opportunity and capabilities, Cook Center researchers take a cross-national comparative approach to the study of human difference and disparity. Ranging from the global to the local, Cook Center scholars not only address the overarching social problem of general inequality, but they also explore social problems associated with gender, race, ethnicity and religious affiliation. Follow the Cook Center on Twitter @DUSocialEquity and visit our website at <https://socialequity.duke.edu/>



# EVENT AGENDA

- |                         |  |
|-------------------------|--|
| <b>8:00 AM</b>          | <b>BREAKFAST + REGISTRATION</b><br><i>Ballroom B</i>   |
| <b>8:45 - 9:15 AM</b>   | <b>MORNING PLENARY WELCOME</b><br>Keisha Bentley-Edwards, Lauren Fox,<br>and Leslie Babinski <i>Ballroom A</i> |
| <b>9:15 - 10:00 AM</b>  | <b>ALI MICHAEL, KEYNOTE</b><br><i>Ballroom A</i>   |
| <b>10:15 - 11:45 AM</b> | <b>MORNING BREAKOUT SESSIONS</b><br><i>Various Locations</i>   |
| <b>12:00 - 1:00 PM</b>  | <b>LUNCH</b><br><i>Ballroom B</i>  |
| <b>1:15 - 2:45 PM</b>   | <b>AFTERNOON BREAKOUT<br/>SESSIONS</b><br><i>Various Locations</i>   |
| <b>3:15 - 3:30 PM</b>   | <b>AFTERNOON PLENARY WELCOME</b><br>Keisha Bentley-Edwards and Lauren Fox<br><i>Ballroom A</i>                 |
| <b>3:30 - 4:30 PM</b>   | <b>TA-NEHISI COATES, KEYNOTE</b><br>Moderated by Adriane Lentz-Smith<br><i>Ballroom A</i>                      |

## Morning Breakout Sessions

### **EXTENDING ANTI-RACISM IN SCHOOLS: ADDRESSING BIASES, BUILDING COMMUNITY ROOM 301A**

Ronda Taylor Bullock, we are (working to extend anti-racist education); D. Kelvin Bullock, Durham Public Schools

### **RECRUITING AND PREPARING A DIVERSE AND CULTURALLY RESPONSIVE TEACHING FORCE ROOM 301B**

UNC Graduate School of Education: Fouad Abd-El-Khalick; Patricia Harris; Esther Ohito; Ricky Hurtado; Constance Lindsay; Diana Lys; Kristin Papoi; Elaine Townsend; Cheryl Bolick; Cortland Gilliam

### **EDUCATIONAL EQUITY AT THE INTERSECTION OF RACE AND GENDER ROOM 302A**

Keisha Bentley-Edwards, Samuel DuBois Cook Center on Social Equity, Duke University; Sally Nuamah, Northwestern University; Veronica Corley

### **INNOVATION FOR LIBERATION: EDUCATION TM ©: CAN SOCIAL ENTREPRENEURSHIP BE A LEVER FOR SOCIAL JUSTICE? ROOM 302B**

Aliyah Abdur-Rahman, DEI Works Collective; Zach Perin

### **RACIAL EQUITY AND EARLY CHILDHOOD EDUCATION ROOM 302C**

Iheoma Iruka, HighScope Educational Research Foundation; Rebecca Planchard, North Carolina Department of Health and Human Services

### **PARENT ADVOCACY FOR RACIAL EQUITY IN SCHOOLS ROOM 303**

Letha Muhammad, Education Justice Alliance; Rev. Fatimah Salleh; Latarndra Strong, Hate Free Schools Coalition; Ann Rebeck, Durham Public Schools Foundation, Moderator: Clinton Boyd Jr., Samuel Dubois Cook Center on Social Equity, Duke University

### **SYSTEMIC APPROACHES TO ADDRESSING RACIAL EQUITY IN SCHOOLS ROOM 304**

Wake County Office of Equity Affairs: Rodney Trice; Christina Spears; Teresa Bunner; Lauryn Mascareñaz; MariaRosa Rangel; Granvel Johnson

### **STATE AND LOCAL POLICYMAKER PERSPECTIVES ON RACIAL EQUITY IN EDUCATION ROOM 402**

Rep. Graig Meyer, North Carolina General Assembly; Sen. Jay Chaudhuri, North Carolina General Assembly; Monika Johnson Hostler, Board of Education, Wake County Public Schools; Minnie Forte-Brown, Board of Education, Durham Public Schools; Moderator: Ashley Kazouh and Dr. Michael Priddy, Public School Forum of North Carolina.

## Afternoon Breakout Sessions

### **WHAT IF WE MEASURED THE SYSTEM AS MUCH AS WE MEASURE STUDENTS? ROOM 301A**

William P. Jackson, Village of Wisdom; Danielle Spratley, Village of Wisdom; DeMar Pitman, Discriminology

### **STRATEGIES FOR RECRUITING, SUPPORTING AND RETAINING EDUCATORS OF COLOR ROOM 301B**

Valerie Bridges, Edgecombe County Public Schools; Mario Shaw, Profound Gentlemen; Anthony Graham, Winston-Salem State University; Moderator: LaTanya Patillo, Office of NC Governor Roy Cooper

### **STUDENTS TEACHING TEACHERS CULTURALLY PROFICIENT CLASSROOM PRACTICES ROOM 302A**

Alex Alfaro; Raven Heyward; Suzanna Murawski; Richard Okoro; Tiffany Scott, Assistant Principal, Enloe Magnet High School; Rep. Graig Meyer, The Equity Collaborative

### **SUPPORTING IMMIGRANT FAMILIES IN SCHOOLS ROOM 302B**

Marta Sánchez, UNC Wilmington; Ricky Hurtado, LatinxEd; Alice Dolbow, LatinxEd

### **ADDRESSING RACIAL DISCIPLINE DISPARITIES IN SCHOOLS ROOM 302C**

Peggy Nicholson, Southern Coalition for Social Justice, Youth Justice Project; Student Representative from North Carolina; Ryan Williams, East Millbrook Magnet School: Academy of Visual and Performing Arts; Moderator: Jane Wettach, Children's Law Clinic, Duke University

### **SCHOOL RESEGREGATION: TRENDS AND POSSIBLE SOLUTIONS ROOM 303**

Charles Clotfelter, Sanford School of Public Policy, Duke University; Akeshia Craven-Howell, Charlotte-Mecklenburg Schools; Sufyan Hameed, IntegrateNYC; Rashidah Lopez-Morgan, Charlotte-Mecklenburg Schools; Jim Martin, Wake County Board of Education; Moderator: Lauren Fox, Public School Forum of North Carolina

### **HARD HISTORY AS A CATALYST FOR CIVIC ENGAGEMENT ROOM 304**

Matt Scialdone, Middle Creek High School; Abby Rogers, Middle Creek High School; KaLa Keaton, Middle Creek High School; Shannon Hardy, Exploris School; Lily Kane, Broughton High School; Miller Brown, Sanderson High School; Hannah Page, Raleigh Charter High School; Sammi Tucker, Raleigh Charter High School

# COLOR OF EDUCATION 2019



## Raleigh Convention Center Map

### Ballroom Level



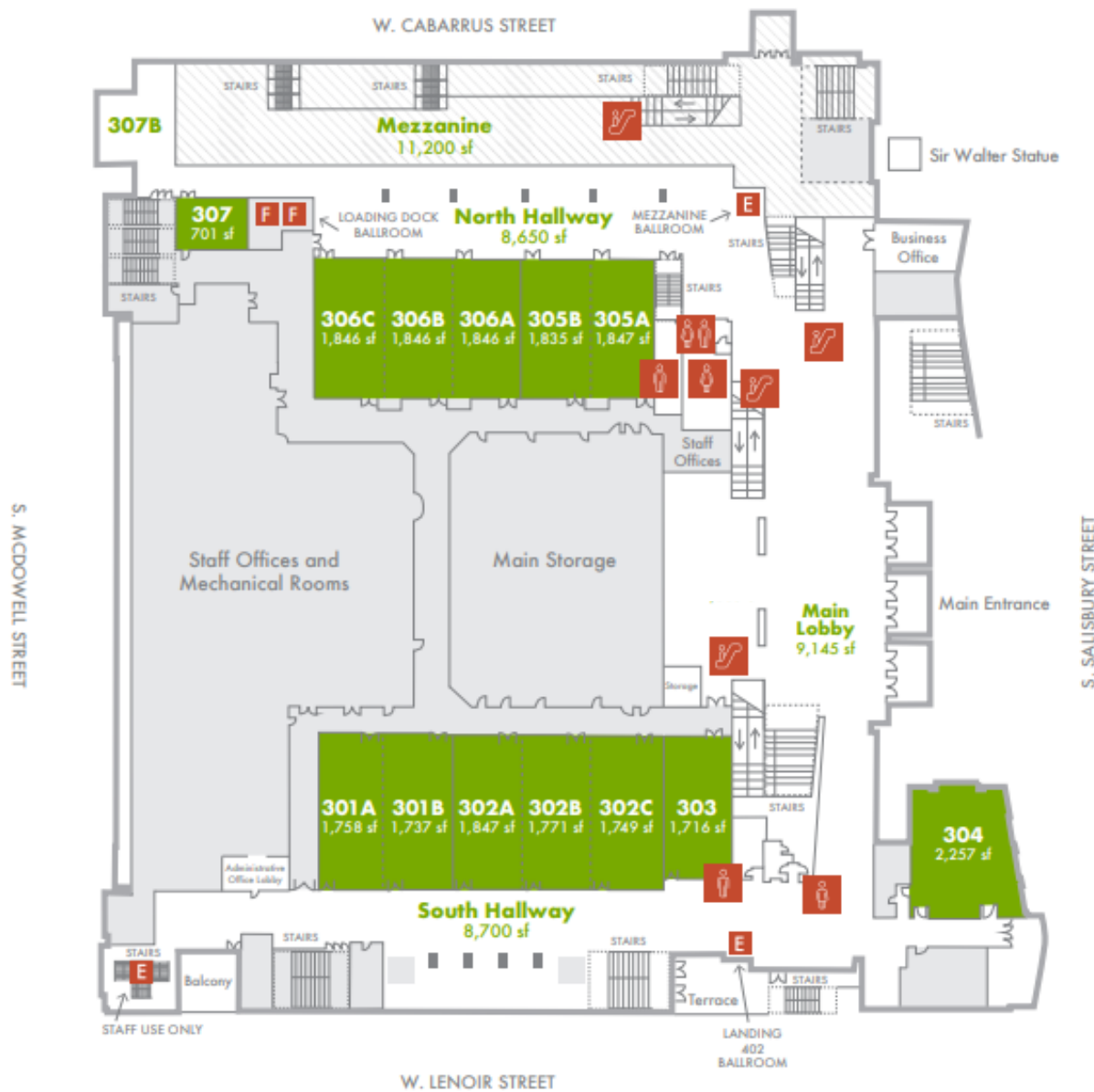
- |  |                   |  |                  |  |               |
|--|-------------------|--|------------------|--|---------------|
|  | Women             |  | Elevator         |  | Open to Below |
|  | Men               |  | Freight Elevator |  | Back of House |
|  | All-gender/Family |  | Escalator        |  |               |

# COLOR OF EDUCATION 2019



## Raleigh Convention Center Map

### Main Level



# COLOR OF EDUCATION 2019



## Keynote Speakers



### ALI MICHAEL

Ali Michael, Ph.D., is the co-founder and director of the Race Institute for K-12 Educators, and the author of *Raising Race Questions: Whiteness, Inquiry and Education* (Teachers College Press, 2015), winner of the 2017 Society of Professors of Education Outstanding Book Award. She is co-editor of the bestselling *Everyday White People Confront Racial and Social Injustice: 15 Stories* (2015, Stylus Press) and *The Guide for White Women who Teach Black Boys* (2018, Corwin Press). She also sits on the editorial board of the journal *Whiteness and Education*. Ali teaches in the Diversity and Inclusion Program at Princeton University as well as the Equity Summits with University of Southern California



### ADRIANE LENTZ-SMITH

Adriane Lentz-Smith, PH.D, is Associate Professor and Associate Chair in the history department at Duke University where she holds secondary appointments in African & African-American Studies and Gender, Sexuality & Feminist Studies. A scholar of the black freedom struggle and twentieth-century U. S. history, she is the author of *Freedom Struggles: African Americans and World War I*. Lentz-Smith also hosts the “Ethics of Now” conversation series in downtown Durham, which has featured conversations with Nikole Hannah-Jones, Marlon James, and Tommy Orange, among others. She holds a BA in History from Harvard-Radcliffe and a PhD in History from Yale University.



### TA-NEHISI COATES

Ta-Nehisi Coates is a distinguished writer in residence at NYU’s Arthur L. Carter Journalism Institute. He is the author of the bestselling books *The Beautiful Struggle*, *We Were Eight Years in Power*, and *Between The World And Me*, which won the National Book Award in 2015. Ta-Nehisi is a recipient of a MacArthur Fellowship. He is also the current author of the Marvel comics *The Black Panther* and *Captain America*.











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East Carolina's Department of Educational Leadership hosts the Wells Fargo Endowment in Educational Leadership. The endowment focuses on the improvement of K-12 schooling in rural Northeast North Carolina including procuring more than \$10 million in grants from the National Science Foundation, the U.S. Department of Education, and the Panasonic Foundation. The endowment is led by Dr. Matthew Militello, the Wells Fargo Distinguished Professor in Educational Leadership.



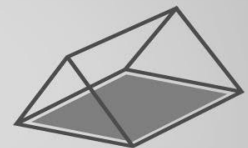
[www.ncae.org](http://www.ncae.org)

NCAE is the voice of educators in North Carolina that unites, organizes, and empowers members to be advocates for education professionals, public education, and children.

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The Triangle Learning Network (TLN) seeks to catalyze connections and collaborations among individuals and organizations to foster innovation in formal and informal learning environments. The goal is to ensure that every person in North Carolina's Greater Triangle Region has the support they need to become lifelong learners. **Join us at [TriangleLearningNetwork.org](http://TriangleLearningNetwork.org).**

*Stay tuned for Triangle Learning Days 2020, a festival of interactive learning for youth and families!*

**[RemakeLearningDays.org](http://RemakeLearningDays.org)**



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# The Conway Family Fund

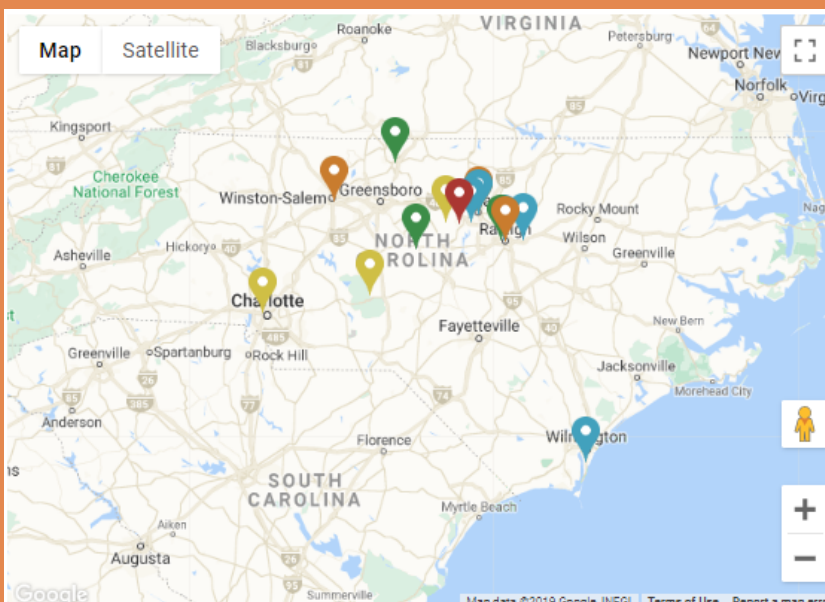
Thanks to The Conway Family Fund for ongoing support of the Public School Forum's work to erase racial inequalities in education.



Education Matters aims to provide the public with real facts about the state of public education in North Carolina.

When and Where to Watch Education Matters  
Saturday at 7:30 PM, WRAL-TV (Raleigh, Durham, Fayetteville, Eastern NC)  
Sunday at 8:00 AM, FOX 50 (Raleigh/Durham/Fayetteville)  
Sunday at 6:30 AM and Wednesday at 9:30 AM, UNC-TV's North Carolina Channel (Statewide)  
Watch online at [ncforum.org](http://ncforum.org)

## MAPPING THE MOVEMENT FOR RACIAL EQUITY AND BEYOND



We invite all North Carolina organizations dedicated to racial equity in education to be highlighted in our mapping database. This map will be accessible this fall on the Color of Education website and will highlight your organization's location and description of the work you are doing to promote racial equity.

Join the movement at [colorofeducation.org/mapping-the-movement/](http://colorofeducation.org/mapping-the-movement/)

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