

ANNUAL SUMMIT

2023

COLOR OF EDUCATION

The Path Forward: Co-Creating Equitable Spaces



October 7, 2023 | 9AM - 6:30PM
McKimmon Conference & Training Center
Raleigh, NC

Dear Color of Education Participants,

Welcome to the 6th Annual Color of Education Summit! This year, we are excited to welcome nearly 700 educators, nonprofit professionals, parents, students, philanthropists, researchers, and policymakers to build connections and develop action oriented approaches to achieve racial equity and eradicate racial disparities in education across North Carolina.

Color of Education is a partnership between the Dudley Flood Center for Educational Equity and Opportunity, the Public School Forum of North Carolina, the Samuel DuBois Cook Center on Social Equity at Duke University, and the Center for Child and Family Policy. The key partnership design for Color of Education was provided by Sandra Wilcox Conway of Conway and Associates.

The Dudley Flood Center for Educational Equity and Opportunity (Flood Center) exists to eradicate educational inequities outlined in a 2016 publication titled Study Group XVI: Expanding Educational Opportunity in North Carolina. The publication, published by the Public School Forum, highlights seven domains of racial inequity in education: school resegregation, the opportunity gap, teacher diversity, culturally responsive pedagogy, discipline disparities, overrepresentation of students of color in special education, and lack of access to advanced coursework for students of color. Color of Education builds bridges across the fields of research, policy and practice to transform racial equity dialogue into action-oriented approaches and policies that address the seven domains of racial inequity in education.

This year the hybrid summit includes messages from our keynote speakers, Dr. Lisa Delpit and Jerry Craft and breakout sessions from leaders in the field of racial equity in education from North Carolina and beyond. For some of you today marks the beginning of your work to achieve racial equity in education, while for others today is a continuation of this work. Regardless of where you are on your journey we urge you to remember this quote by the Flood Center's namesake, Dr. Dudley E. Flood,

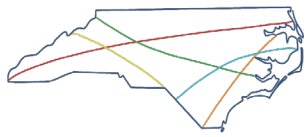
"The greatest motivator is possibility, we're not there yet. We will get there, but we will only do that if we keep the faith and believe that this is a destination."

What you will witness from our speakers and our presenters today is only a preview of their work. We encourage you to stay connected and engaged with them as you move forward in actively addressing issues of racial inequities in education. To stay connected to other organizations engaging in equity work please use the QR code in the right corner to opt into our Mapping the Movement Project. This project is an interactive map, housed on the Flood Center's website, highlights organizations from all sectors who are deeply engaged in efforts to create more equitable schools and communities. We convene these organizations throughout the year to strategically plan toward common priorities. The map is a visible network of stakeholders, and connects us to one another across sectors to facilitate the sharing and building of resources, knowledge, and collective action. We encourage you to visit the map online to see who in your area is actively working to dismantle structural racism and inequity in education. To join the movement or get involved as a member of the Color of Education network, please visit www.floodcenter.org/colorofeducation.

Thank you so much for joining us!
Color of Education Guiding Committee



PARTNERS



Dudley Flood Center for Educational Equity and Opportunity

THE PUBLIC SCHOOL FORUM OF NORTH CAROLINA

The Dudley Flood Center for Educational Equity & Opportunity serves as a hub to identify and connect organizations, networks, and leaders to address issues of equity, access, and opportunity in education across North Carolina. The Flood Center works collaboratively to address issues of systemic racism by advocating for structural changes in policy and practice to build an equitable education system that meets the social, emotional, and academic needs of NC's diverse student population.

Instagram: @DudleyFloodCtr
Twitter: @DudleyFloodCtr
Website: www.floodcenter.org



Since 1986, the Public School Forum of North Carolina has been an indispensable and nonpartisan champion of better schools and the most trusted source in the state for research and analysis on vital education issues. We bring together leaders from business, education and government to study education issues, develop ideas, seek consensus, and ultimately inform and shape education policy. We do that through research, policy work, innovative programs, advocacy, and continuing education for educators and policymakers.

Twitter: @theNCForum
Website: www.ncforum.org/

Duke | CENTER for CHILD & FAMILY POLICY

The Center for Child and Family Policy pursues science-based solutions to important problems affecting today's children and families. The Center emphasizes the bridge from research to policy and practice through an integrated system of research, teaching, service and policy engagement. Center research has grown to include an array of projects that touch on critical child and family policy issues. Center faculty fellows include a trio of scholars who focus on the effect of economic distress on child development. Other fellows study early childhood, the development of risky behaviors, childhood mental illness and a wide range of education policy issues including school truancy, charter schools, teacher training and education reform efforts.

Twitter @DukeChildPol
Website: <https://childandfamilypolicy.duke.edu/>

THE SAMUEL DUBOIS COOK CENTER ON SOCIAL EQUITY

AT DUKE UNIVERSITY

The Duke Samuel DuBois Cook Center on Social Equity is a scholarly collaborative engaged in the study of the causes and consequences of inequality and in the assessment and redesign of remedies for inequality and its adverse effects. Concerned with the economic, political, social and cultural dimensions of uneven and inequitable access to resources, opportunity and capabilities, Cook Center researchers take a cross-national comparative approach to the study of human difference and disparity. Ranging from the global to the local, Cook Center scholars not only address the overarching social problem of general inequality, but they also explore social problems associated with gender, race, ethnicity and religious affiliation.

Twitter @DUSocialEquity
Website: <https://socialequity.duke.edu/>



GUIDING COMMITTEE

Fouad Abd-El-Khalick , <i>School of Education, University of North Carolina - Chapel Hill</i>	Jennifer Lansford , <i>Center for Child and Family Policy, Duke University</i>
Keisha Bentley-Edwards , <i>Samuel DuBois Cook Center on Social Equity, Duke University (Committee Co-Chair)</i>	Danita Mason-Hogans , <i>Duke University Libraries</i>
Valerie Bridges , <i>Edgecombe County Public Schools</i>	Alfred Mays , <i>Burroughs Wellcome Fund</i>
Ronda Taylor Bullock , <i>we are</i>	Malasia McClendon , <i>Dudley Flood Center for Educational Equity & Opportunity</i>
Charles Clotfelter , <i>Sanford School of Public Policy, Duke University</i>	Whitney McCoy , <i>Duke University</i>
Sandra Conway , <i>Conway and Associates</i>	Graig Meyer , <i>NC General Assembly</i>
William (Sandy) Darity , <i>Samuel DuBois Cook Center on Social Equity, Duke University</i>	Letha Muhammad , <i>Education Justice Alliance</i>
Rupen Foforia , <i>Education NC</i>	Christina Spears , <i>Office of Equity Affairs, Wake County Public Schools</i>
Lauren Fox , <i>Public School Forum of North Carolina</i>	Paul Robbins , <i>Samuel DuBois Cook Center on Social Equity, Duke University</i>
Patricia Hillard , <i>The Innovation Project NC</i>	Deanna Townsend-Smith , <i>Dudley Flood Center for Educational Equity & Opportunity (Committee Co-Chair)</i>
Adam Hollowell , <i>Samuel DuBois Cook Center on Social Equity, Duke University</i>	Rodney Trice , <i>Deputy Superintendent for Teaching and Learning, Systemic Equity, and Engagement</i>
Iheoma Iruka , <i>HighScope Educational Research Foundation</i>	Berkeley Yorkery , <i>Center for Child and Family Policy</i>
William Jackson , <i>Village of Wisdom</i>	Patience Wall , <i>Color of Education</i>
Ashley Kazouh , <i>Dudley Flood Center for Educational Equity & Opportunity</i>	Sandra Williams , <i>WMS Corporation</i>



RESOURCES

Mapping the Movement Project

Add your organization to the Color of Education Map.

The mapping project helps to build a visible network of organizations engaged in equity work across NC to highlight existing efforts, especially those that are centering and being led by communities of color. The map helps connect organizations across sectors, facilitate the sharing and building of resources, knowledge, and collective action. It elevates and supports the critical work being done.

For more visit: <https://floodcenter.org/mapping-the-movement/>



SCAN ME

Color of Education Event Calendar

Submit your events to the Color of Education Event Calendar.

The Color of Education Event Calendar is a statewide database of events, webinars, conferences and convenings aimed at eradicating educational inequities. Educational stakeholders are encouraged to submit their events and convenings and join in collaborative efforts to address educational inequities. Not only is this calendar available on our website, but it is shared with our program participants, social media followers, newsletter subscribers, and other partners.

For more visit: <https://floodcenter.org/calendar/>



SCAN ME

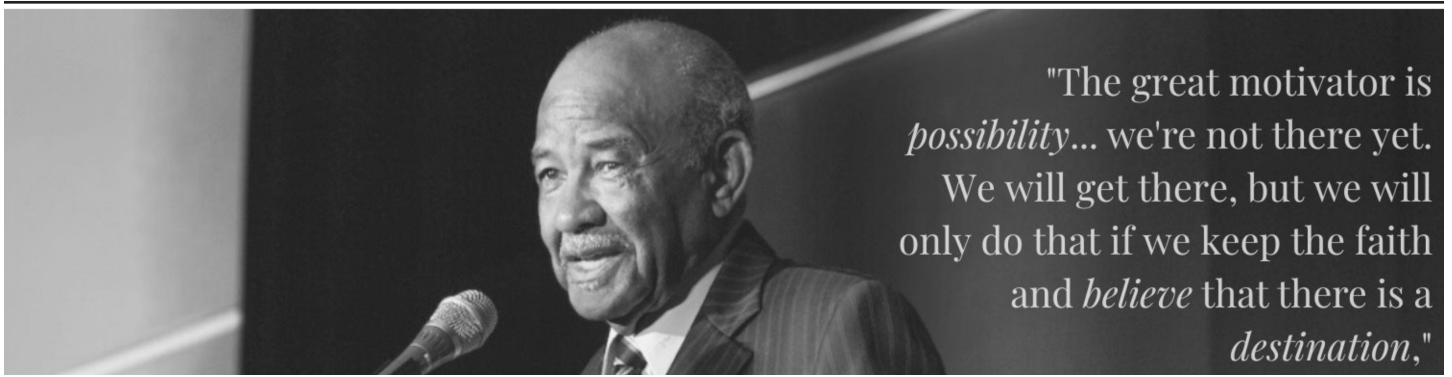
Color of Education Book List

Find your next read.

The Color of Education Book List highlights books written by current and past Color of Education speakers, books recommended by Color of Education attendees, and books that have been banned.



SCAN ME



"The great motivator is
possibility... we're not there yet.
We will get there, but we will
only do that if we keep the faith
and *believe* that there is a
destination."

DUDLEY E. FLOOD ENDOWED SCHOLARSHIP

The Dudley Flood Center for Educational Equity and Opportunity is creating a scholarship in honor of Dr. Flood at the NCCU School of Education to address recruitment and retention of a diverse educator workforce.

Consider providing a donation to help address recruitment and retention efforts in our state. To learn more visit <https://donorbox.org/dudley-e-flood-endowed-scholarship> to donate or scan the QR code.



EDUCATOR SUMMER COLLABORATIVE

DUDLEY FLOOD CENTER FOR EDUCATIONAL EQUITY & OPPORTUNITY


The Educator Summer Collaborative is a partnership between the Dudley Flood Center for Educational Equity & Opportunity and Elon University's Black Lumen Project. The program provides a critical dialogic space for classroom teachers to examine their pedagogy, positionality, and potential to increase student social and academic success through an examination of the writings of James Baldwin. Through the collaborative educators receive support as they navigate the pedagogical struggles of teaching and engaging race in the classroom. The support provided helps to build educators' capacity to make sound and culturally relevant instructional decisions.

We are recruiting our next cohort of 15 to participate in 2 virtual meetings and 1-in person retreat this summer. To receive more information, please sign up using the QR Code.





AGENDA

	Pre-Summit Activities	Virtual Lobby
9:00 AM - 9:45 AM	Registration, Breakfast, and Networking	Lobby: Registration Room 2: Buffet Breakfast
9:50 AM - 10:15 AM	Welcome & Summit Kickoff	Room 1
10:15 AM - 11:00 AM	Opening Address	Room 1
11:05 AM - 11:30 AM	Student Showcase	Room 1
11:05 AM - 11:30 AM	Vendor Showcase	Room 1
11:05 AM - 11:30 AM	Jerry Craft Book Signing	Room 2 (outside of)
11:35 AM-12:35 PM	Breakout Sessions	Rooms 1-14
12:35 PM-1:30 PM	Lunch & History Counts Announcement	Room 2
1:30 AM-2:30 PM	Keynote Address	Room 1
2:35 PM-3:35 PM	Breakout Sessions	Rooms 1-14
3:35 PM - 3:45 PM	Afternoon Break	
3:50 PM- 5:15 PM	Plenary & Closing Message Evaluation 	Room 1
5:20 PM - 6:30 PM	Networking Reception	Room

ENGAGEMENT

Stay engaged in-person and virtually day by using the Color of Education 2023 Virtual Lobby. Using the email you recieved, click 'Virtual Lobby' to learn more about sessions, speakers, sponosors, attendees, and more. Scan the QR to follow the Flood Center's social media accounts and join the #ColorofEducation2023 conversation! Use the check-list to track your engagement and maximize your experience.

FOLLOW US!



CHECK-LIST

	Post a tweet and/or photo on Twitter and tag @dudleyfloodctr.
	Visit the 2023 Color of Education vendors!
	Share 2 things you've learned today on Facebook or Twitter, be sure to mention the Dudley Flood Center!
	Take a photo with people you have never met before.
	Schedule 3 networking meeting with other attendees using InEvent.
	Add your organization to the Mapping the Movement Map using the QR code on the resources page of the program booklet.
	Post a photo/story on Instagram and tag @dudleyfloodctr.
	Use the hashtag #ThePathForward on Twitter.
	Use the hashtag #DFC on Twitter.
	Use the hashtag #ProtectandSupportEveryStudent on Twitter.
	Use the hashtag #COE2023 on Twitter.
	Complete the event evaluation!



OPENING ADDRESS

JERRY CRAFT



KEYNOTE ADDRESS

DR. LISA DELPIT



PLENARY & CLOSING MESSAGE



DR. TEHIA STARKER GLASS



DR. LUCRETIA CARTER BERRY

MORNING BREAKOUT SESSIONS

11:35 AM - 12:35 PM

For additional information on sessions and presenters please visit the Virtual Lobby using your mobile device or laptop.

Collective Action to Support Leaders with Advancing Racial Equity

Room 3



Rashidah Lopez Morgan



Alfred M. Mays



Cyndi Soter O'Neil

“Nothing About Us Without Us”: A Community Lawyering Partnership to Address Disparities in Short-Term Suspensions

Room 2



Jenice Ramirez



Letha Muhummad



Hetali Lodaya

The Racial Equity Ambassador Program: Cultivating Systemic Change through Youth Leadership

Room 4



Nicole Cush



Copland Arnold
Rudolph



Bettina Umstead



Paiden Castelblanco



Antonio Stinson



Lia Hayes



Samarra Jefferson



Fernanda Glagu Do
Espirito Santo

From Abecedarian to Leandro: Removing Historic Barriers to Invest in High-Quality Early Care in Education in North Carolina

Room 8B



Amber Sansbury



Dr. Devonya Govan
Hunt



Dr. Robert Carr



Dr. Sharon
Hunter-Rainey

Mr. Black Principal, Where Are You? An Investigation of the Motivational Factors Affecting Black Male Principals in Rural North Carolina

Room 14



Dr. Titus Hopper

How to Engage Diverse Families Culturally and Equitably in Their Child's Education

Room 11-12



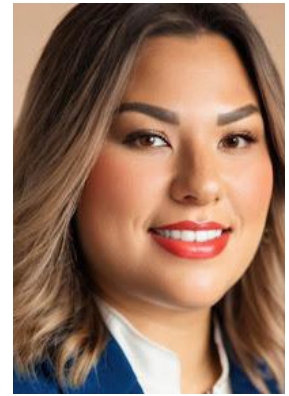
Dr. MariaRosa Rangel

***Preserving Perspectives:
Navigating Equity and Intellectual
Freedom in Library Collections***

Room 9



Jovan Jones



Sabrina Steigelman

***Trauma-Informed Education:
Stop Treating the Symptoms,
Start Addressing the Source!***

Room 6



Michelle Harris
Jefferson



Ashlee Sherrod

Redressing the Post-Brown Decimation of the Southern Black Educator Workforce to Support School Integration & Educator Diversity in NC

Room 1



Dr. James E. Ford



Dr. Jerry Wilson



Gina Chirichigno

Shifting the gaze: Bringing TPS directly into children's classrooms: Learning with Primary Sources Utilizing the Library of Congress' Rosa Parks collection to explore the question: How is the Civil Rights Movement an On-going Struggle?

Room 7



Dr. Dani
Parker Moore



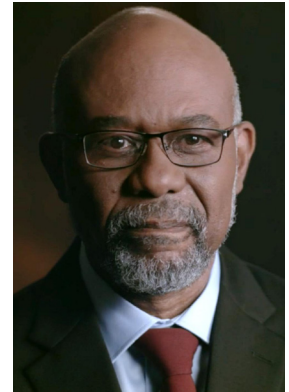
Katie Rainey

Park and Place as Pedagogy: Freedom Park and Freedom Walks

Room 5



Jay Korreck



Dr. Reginald
Hiderbrand

It's the Thought that Counts: How New Teacher Support Coaching Plays a Key Role in Equitable Spaces in Schools

Room 10



Dr. Crystal Johnson

***Empowering Rural Education: Examining
the Role of Funding and the Rural Teacher
Leader Network in Promoting Equity and
Growth***

Room 8A



Dr. Dramaine Freeman

***Navigating Bad Arguments Against
Diversity, Equity, and Inclusion***

Room 10



Jairo McMican

***Unpacking Microaggressions: Understanding
Their Impact on People of Color***

Room 11
12:35 PM - 1:30 PM



Emily Biggs

AFTERNOON BREAKOUT SESSIONS

2:35 AM - 3:35 PM

For additional information on sessions and presenters please visit the Virtual Lobby using your mobile device or laptop.

***"The Way Out Is Back Through":
Lessons on Place, Context, &
School Leadership***

Room 3



Michael Parker West

***Black Male Teachers' Perspectives and Experiences in
Secondary Public Schools***

Room 8



Dr. Yolanda Blakeney

***The Path to an Equitable
Educational Attainment in North
Carolina***

Room 1



Kim Case

***Advancing Racial Equity Through
Trauma-Responsive Discipline***

Room 9



Micere Keels

Fahrenheit 451 - Adaptive Leadership for Equity Challenges

Room 14



Bettina Umstead



Jessica Gammelt

#TeachingInColor: A Community for Educators of Color Across North Carolina

Room 13



Dr. Jerry Wilson



Kamille Bostick

What's the Cost of Book Banning, and How do we Move Forward?

Room 2



Dr. Rachelle Savitz



Dr. Christy Howard



Bettina Umstead

Knitting Together Strands of Support: Preparing and Retaining Teachers of Color

Room 4



Dr. Fabiola Salas
Villalobos



Dr. Diana Lys



Dr. Kristin Papoi



Emily Cristina
Banks

DRIVE Towards Advocacy

Room 8B



Guy Hill



Dr. Angela Hill

Freedom Education - A Model from the James Cates Scholars Panel

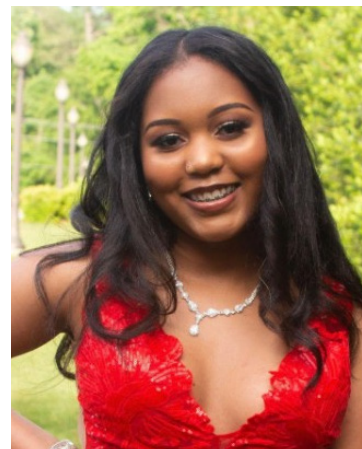
Room 11-12



Danita Mason-Hogans



Kaycee Hailey



Nevaeh Hodge



Derrick Davis



Akanke Mason-Hogans

BASE (Behavioral, Academic, Social, Emotional) Support: Transforming an in-school suspension room into a vibrant, culturally-responsive learning space

Room 9



Susan Darville-Zuk

***The Imperative of the Leandro
Action Plan to Improve Post-
Secondary Success for Students in
North Carolina Schools***

Room 5



Jasmine T. Getrouw



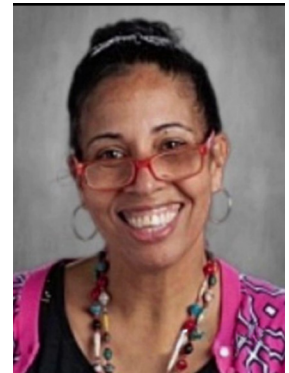
Olivia Joliff

***Demystifying White Privilege:
Strategies to Engage in Change***

Room 6



Dr. Michelle Ellis



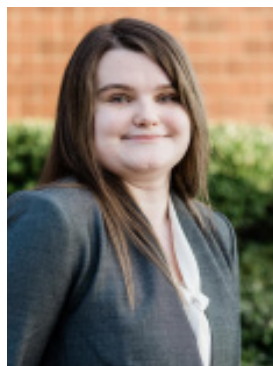
Katy Gash

***A Look into the Intersection of Race and Disability: Building Equity
Through Education***

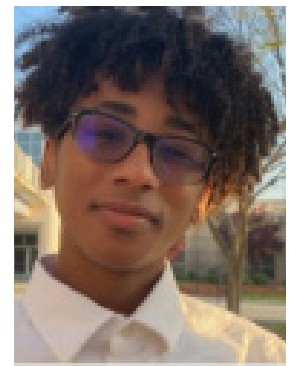
Room 7



Dulce Giuliana-Skye



Kyla Keenan



Dominic Roberts

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Let's chat about how we can meet the needs of your
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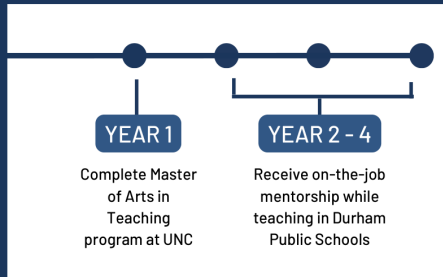


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DREAM

Diverse and Resilient Educators Advised through Mentorship



DREAM is a program that includes a **master's degree** in teaching, an opportunity to work at **Durham Public Schools**, and **mentorship**.

DREAM places **diverse & resilient** teachers in the classroom where they will be a **positive influence** among students of color.

Upon graduating from the **University of North Carolina's Master of Arts in Teaching Program**, **DREAM Residents** will become **full-time teachers** in Durham Public Schools.

Hear from our **2023 DREAM Program Teachers** about why they love the program and some of our **Current 2023-2024 Residents** about what they chose DREAM:



DESTINEE

"I'm thankful for DREAM because it gives me the opportunity to showcase my diversity in the teaching field. I am able to teach and inspire students that look like me everyday."



EMILY

"DREAM has been an impactful and unique experience. Not only do I feel that I've been able to build community within my DREAM cohort, but I also feel inspired by the diverse group of educators entering the teaching field."



ELENA

"DREAM has helped me navigate grad school by providing me with a strong support system. Being a part of DREAM has helped me feel less alone because it connected me with a group of people I trust to come to with questions and for advice."



MEGAN

"DREAM allows me the opportunity to learn how to advocate for the Latinx, African American, LGBTQ, and the disabled communities as a teacher in the field and to become the best educator that I can be!"



ZIANNE

"I chose to accept the DREAM program because I did not have a teacher that looked like me until my first year of college. My academic journey could have been much different in the K-12 years if I had had a Native teacher in front of me in the classroom. I would love to be that representation for students."



ANGEL

"I chose to accept the DREAM Program because I believe it'd provide me with additional support systems and colleagues that will make the transition into teaching much easier."



BRIANY

"I chose to accept the DREAM program because the DREAM program's mission to place more teachers of color- specifically Spanish-speaking teachers into classrooms is something I would love to be a part of."



VICTORIA

"I chose the DREAM program because my vision for the educational field matches that as pursued by DREAM; this ideal being to diversify the teaching field so that education can be made more accessible, relatable, and relevant to students' identities."

For more information, visit go.unc.edu/dream or
Contact our Program Director, Dr. Fabiola Salas Villalobos
fsalas@unc.edu



SCHOOL OF
EDUCATION



DURHAM
PUBLIC SCHOOLS



**Making BREAKFAST
part of the school day
REDUCES CHRONIC
ABSENTEEISM.**

“

If students are not fed, they're not ready to learn.

School meals are definitely an equity issue.

If everyone has the opportunity to be fed, if everyone has the things that they need to learn, then we will be able to provide an equitable place to learn.

”

— Leah Carper, 2022 NC Teacher of the Year



Our team at UNC-Chapel Hill is working to make healthy food easy to access for North Carolinians — especially, through our partnerships with **No Kid Hungry** and the NC Department of Public Instruction, school meals for kids and teens.

From February's annual **NC Child Hunger Leaders Conference**, to expanding statewide **summer nutrition programs** for kids, to serving on the **School Meals for All NC** leadership team, we support equitable, sustainable food systems in schools and beyond.

Find tools for your districts and classrooms at CarolinaHungerInitiative.org



**School Meals
FOR ALL NC**

SCHOOL MEALS FOR ALL IN NC

Right now, children in North Carolina are held back by hunger. We can improve student outcomes and strengthen our communities by making no-cost school meals available to all students.

WHO

School Meals for All NC is co-led by the North Carolina Alliance for Health, The Center for Black Health & Equity, Carolina Hunger Initiative, and A Better Chance, A Better Community. School Meals for All NC has partners across North Carolina, from diverse backgrounds and sectors. The coalition includes individuals and representatives of faith-based, business, education, social service, and health organizations.

GET INVOLVED



Join the listserv and coalition meetings



Sign the letter of support

WHAT

Implementing School Meals for All NC ensures that every child in every public school in NC that participates in the National School Lunch Program and School Breakfast Program has access to breakfast and lunch at school at no cost to their families.

WHY

One in six kids goes hungry in North Carolina on a daily basis. In our most rural counties, as many as one in three children experience hunger. School meals are often the only reliable source of food and nutrition for children experiencing hunger. And, studies show that providing students with healthy meals at school makes them more attentive and engaged in the classroom, leading to better grades, higher attendance rates, and higher graduation rates.



Anti-Racism Graduate Certificate

UNC Charlotte's graduate certificate in Anti-Racism caters to individuals interested in an advanced degree that provides an understanding of education in urban environments with a focus on race, racism, and anti-racism. The certificate will demonstrate that students have completed coursework enabling them to become justice-oriented change agents in the organizations in which they work. All coursework is 100% online.

Listing of Coursework:

ELED 6260: History and Psychology of Racism
ELED 6261: Racial Identity Development

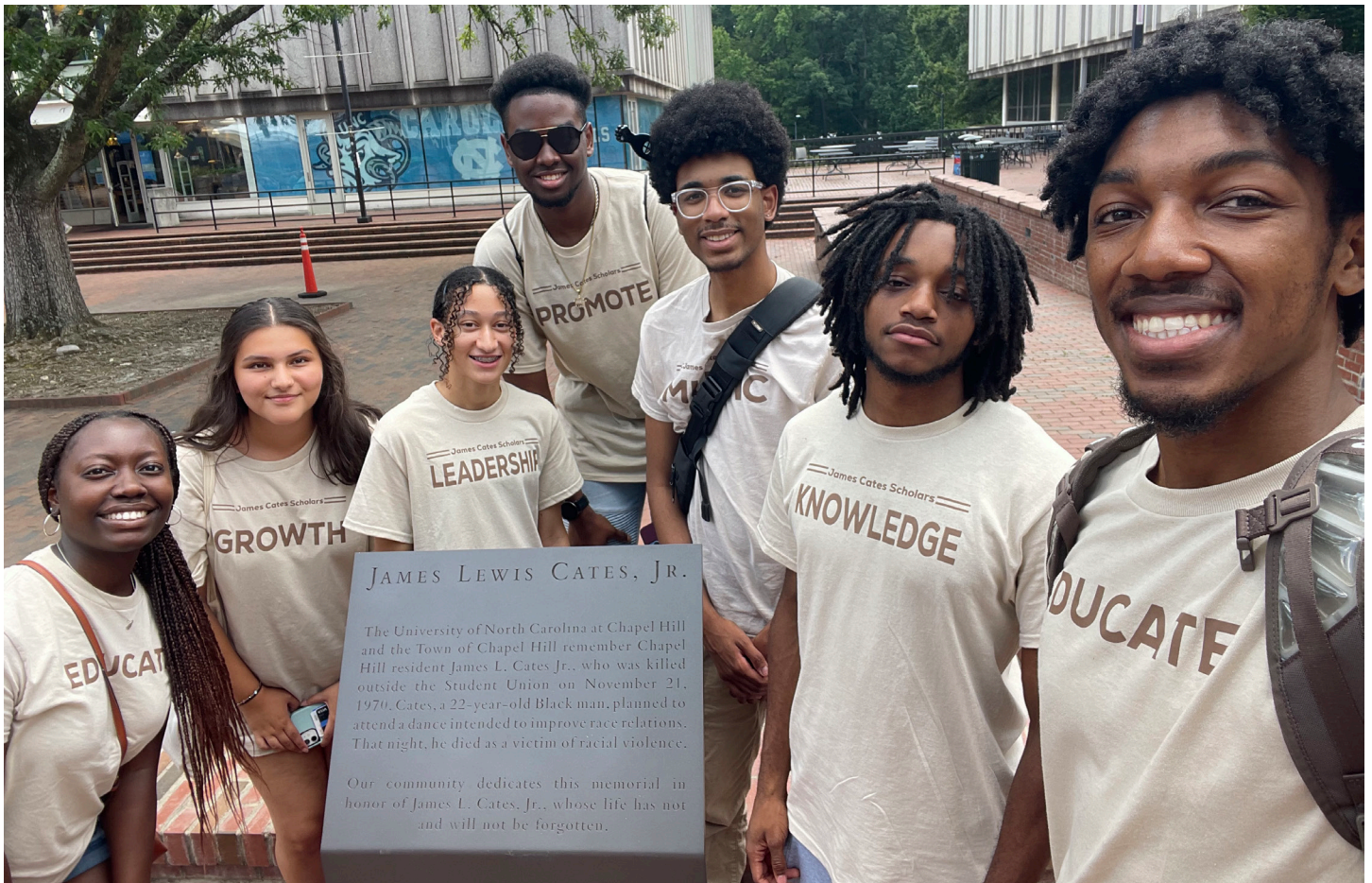
ELED 6262: Race and Education in Schooling
ELED 6263: Anti-Racist Activism in Education

Application Deadlines: August **1st** (Fall), May **1st** (Summer I)

[Professional.charlotte.edu/programs/anti-racism-graduate-certificate](https://professional.charlotte.edu/programs/anti-racism-graduate-certificate)



WITH DANITA MASON-HOGANS





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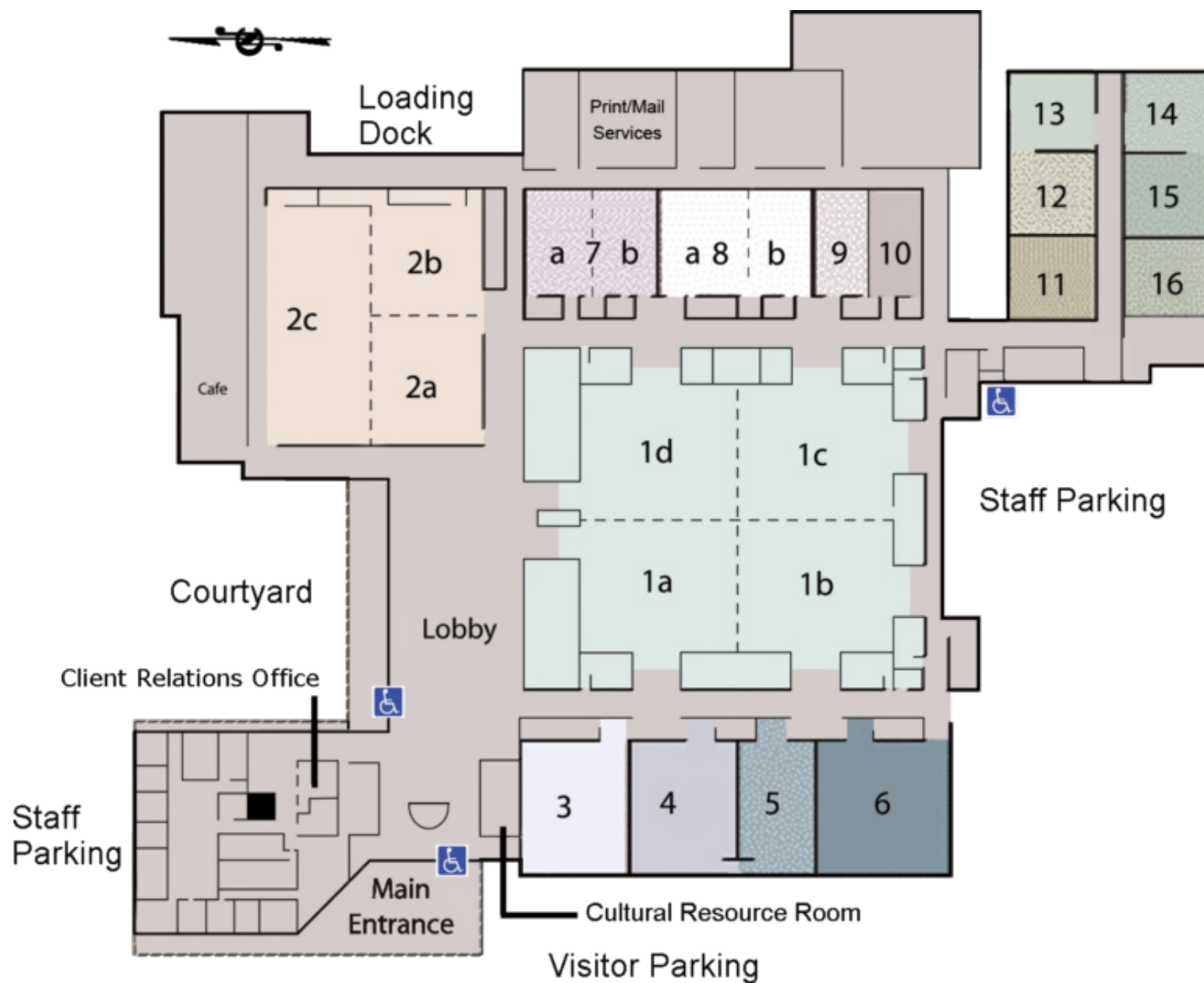
VOICES IN PRINT





COLOR OF EDUCATION

VENUE MAP



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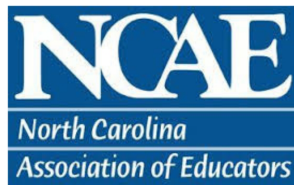
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2023 COLOR OF EDUCATION SPONSORS

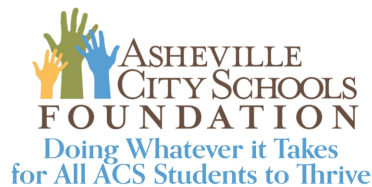


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Sandra Conway**

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